



SC Annual School Report Card Summary

C. C. Blaney Elementary School
CHARLESTON
Grades: PK-6 Enrollment: 169
Principal: Reggie Terry
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Good	SILVER	N/A	D	N/A
2012	Below Average	Average	N/A	N/A	D	N/A

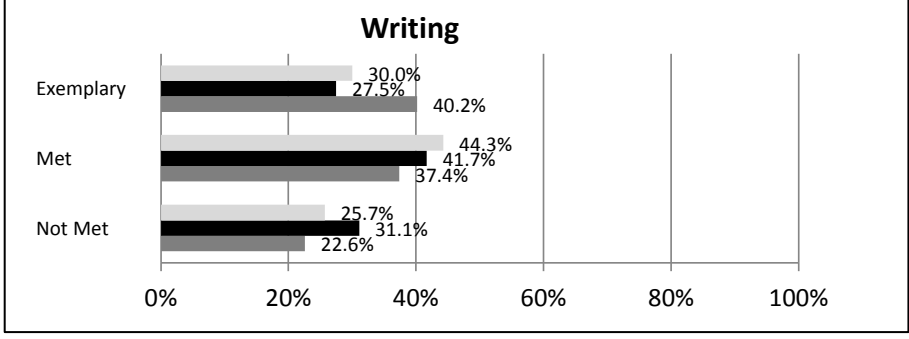
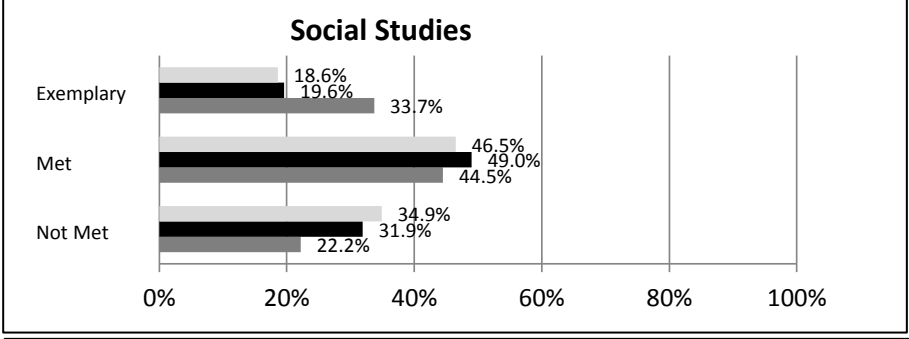
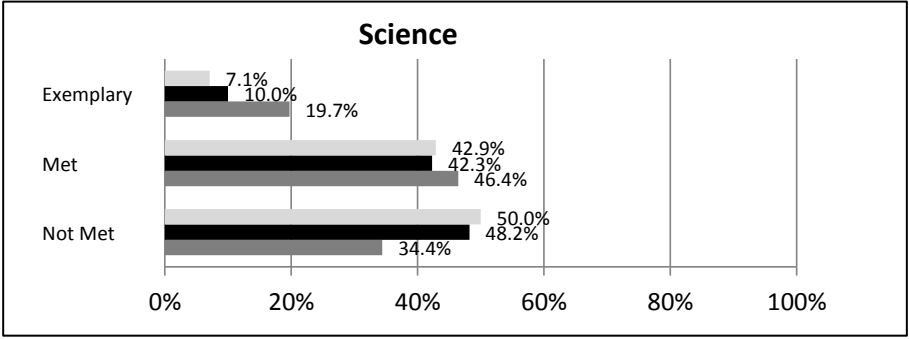
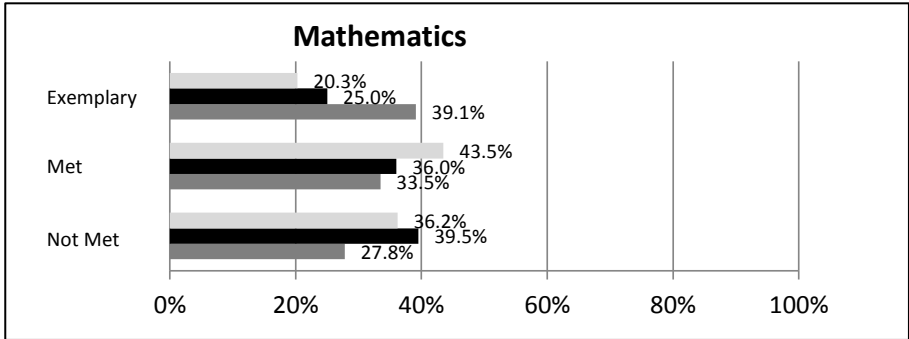
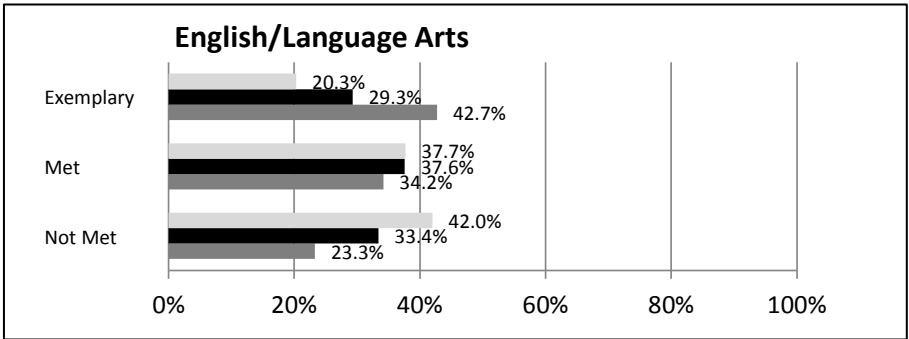
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	122	36	11

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

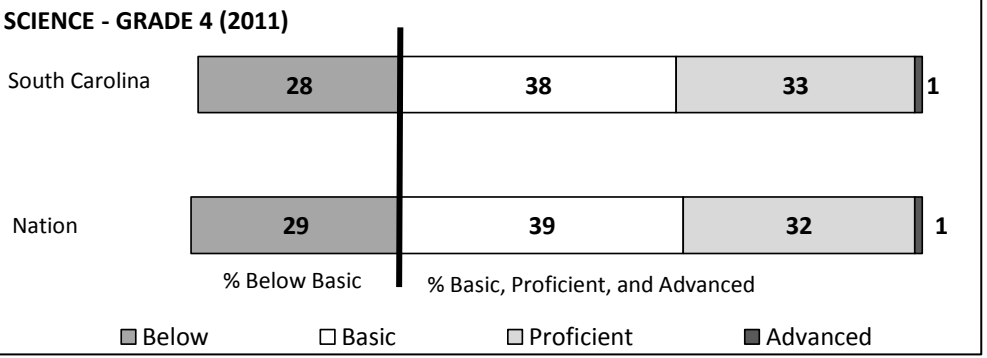
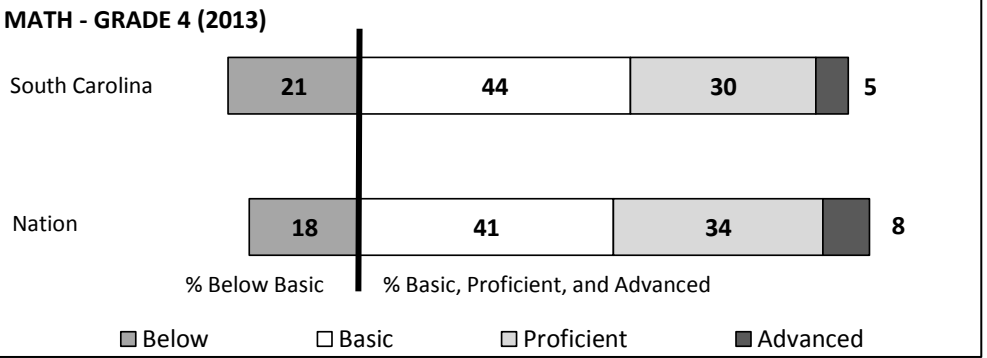
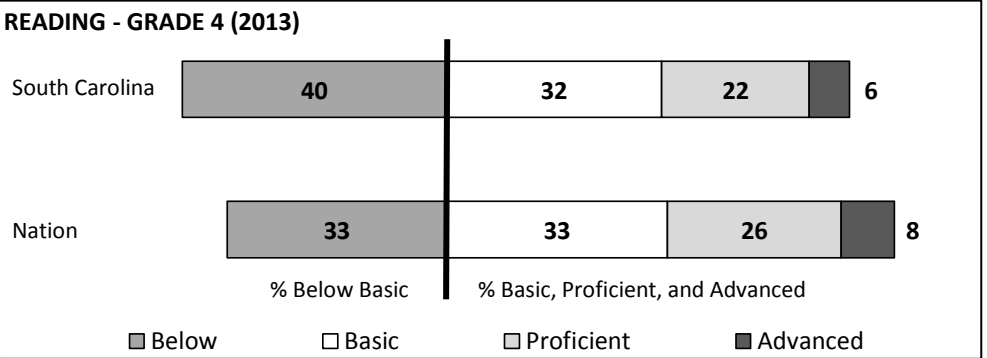
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

C. C. Blaney Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 169)				
Retention rate	4.6%	Down from 6.1%	1.5%	1.0%
Attendance rate	96.0%	Down from 96.6%	96.0%	96.5%
Served by gifted and talented program	2.3%	Down from 3.0%	3.6%	7.3%
With disabilities	5.8%	Up from 3.6%	14.0%	12.5%
Older than usual for grade	4.7%	Down from 4.8%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.7%	0.0%	0.0%
Teachers (n = 15)				
Teachers with advanced degrees	40.0%	Down from 58.8%	61.3%	62.3%
Continuing contract teachers	73.3%	Down from 82.4%	76.7%	81.2%
Teachers returning from previous year	72.7%	Down from 80.4%	84.8%	88.4%
Teacher attendance rate	98.2%	Up from 92.1%	95.2%	95.3%
Average teacher salary*	\$44,764	Down 2.9%	\$46,501	\$47,902
Classes not taught by highly qualified teachers	13.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	17.4 days	Up from 12.7 days	10.5 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Up from 15.3 to 1	18.8 to 1	19.9 to 1
Prime instructional time	93.5%	Up from 87.6%	90.2%	90.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$16,378	Up 14.4%	\$8,135	\$7,680
Percent of expenditures for instruction**	55.5%	Down from 58.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	54.9%	Down from 55.0%	64.8%	66.0%
ESEA composite index score	74.1	Up from 61.2	74.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	15	15
Percent satisfied with learning environment	82.4%	93.3%	80.0%
Percent satisfied with social and physical environment	100.0%	92.9%	80.0%
Percent satisfied with school-home relations	55.5%	93.3%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C C Blaney Elementary School is a Title 1 school with a total enrollment of approximately 300 students. This rural community structured school located in Hollywood, SC, has a grade-span of three year old Head Start to 6th grade. CC Blaney is considered a community-focused elementary school within the Charleston County School District.

During this school year, students and faculty worked with families and community leaders to participate in a variety of academic and social activities. Our student mission states “we believe that we shall strive daily to be the best we can be and that we will graduate.” Staff members attended workshops and conferences, enrolled in courses and visited other classrooms to enhance instruction. Most of our third grade to sixth grade students participated in our after-school enrichment program for PASS preparation in writing, math, ELA, social studies and science. Title One, PTA and SIC sponsored many events including Breakfast Events, Donuts for Dad, Muffins for Moms, Grits and Gravy for Grandparents, PASS Family Night, Black History Celebration, Holiday Tea, Miss Blaney pageant, Spirit Days and three school-wide field trips.

Positive Character Education and Response to Intervention (RTI) continue to be two major focuses for the school and the means of guiding our efforts in developing solid citizens. The school’s CORE Team met weekly to address the diverse needs of the student population both inside and out of the classroom. The school utilized several research-based intervention programs to assist struggling learners, including Cars and Stars, Voyager Expanded Learning, Reading Workshop and Writer’s Workshop. The school implemented a Primary Grades Academy designed to provide prescriptive interventions in areas of literacy and math.

Blaney Elementary School is committed to the success of each child. Our students continue to show growth in all areas: academically, socially, and physically. We are committed to providing a child-centered and developmentally appropriate learning environment to ensure success for all children.

Reggie M Terry, Principal Richardine Chaplin, SIC Chairperson

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